



BALL STATE
UNIVERSITY

EST. 1918



SHAHER
LEADERSHIP
ACADEMYSM

LEADERSHIP DEVELOPMENT FOR EAST CENTRAL INDIANA

MUNCIE YOUTH LEADERSHIP PROGRAM
CLOSING CEREMONY

WELCOME

CHRIS WALKER

PRINCIPAL, MUCIE CENTRAL HIGH SCHOOL

VICE PRESIDENT, SHAFER LEADERSHIP ACADEMY BOARD OF
DIRECTORS



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Up Next: Mitch Isaacs

PROGRAM OVERVIEW

MITCH ISAACS

SHAHER LEADERSHIP ACADEMY
EXECUTIVE DIRECTOR



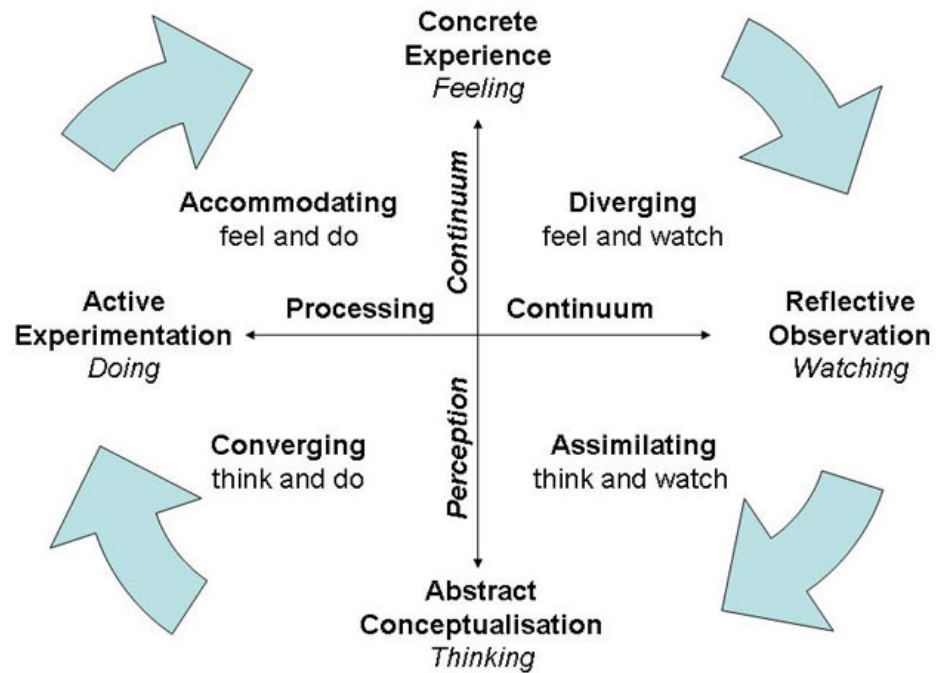
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PROGRAM GOAL

The goal of this course is to explore the dynamics of leading groups. Through experiential learning, students will gain insight on the relevance of what it means to be a leader on campus and the surrounding community of Muncie. In this two-semester experience, students will be placed into a group that includes students from both schools.



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Expectation Management Sheet

File Edit View Insert Format Data Tools Add-ons Help Last edit was made on November 2, 2015

100% \$ % .0 .00 123 Arial 10 B I S A Working...

A1:A2

	A	B	C	D	E
1		Communication	Decision Making	Conflict Resolution	
2		How will we communicate? Email? Text?	How will decision be made? Voting process or will someone have a final say?	How will the conflicts be resolved in this team? Is there a recommended process for solving conflicts?	
3	Personal Your personal opinions and suggestions on each of these areas				
4					
5	My Team's The final expectations set by the team after discussion				
6					
7					
8					



Lilly Arthur

Charles Behrman

Sadie Berg

Teddi Bishop

Maria Brey


Brookelynn Brown

Kenzie Durbin

Jacob Emel

start typing to filter stickies

Group Work

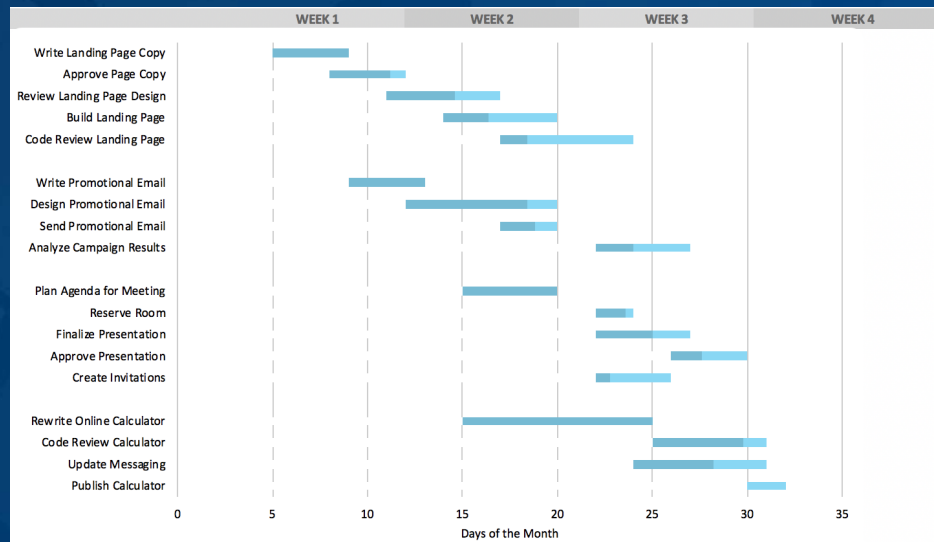
What are your biggest concerns about group work? 

Having to do all the work 	comfortability within the group	not everyones ideas being heard	close-minded people	That we will land on a topic that I am not passionate about	disputes	not everyone participating
+ 3	+ 2	+ 1	+ 0	+ 9	+ 2	+ 0
conflict resolution within the group	The idea market is over saturated	I'm a very non-confrontational person, so I sometimes struggle with approaching people when I don't like what's happening/ I need changes	Not being able to compromise	people not feeling comfortable expressing how they feel about things	Not being on the same page and getting upset with other members	unequal distribution of work
+ 2	+ 3	+ 2	+ 0	+ 0	+ 2	+ 2
Everybody disagreeing with each other	Solving issues in a way that includes everyone	- Having to do a lot of the work	being overbearing in a group who may have timid ppl	nobody doing their fair share of work	Being able to trust others with work. I struggle with not sharing the work	time management
+ 2	+ 0	+ 0	+ 3	+ 1	+ 0	+ 1

S.M.A.R.T. GOALS WORKSHEET

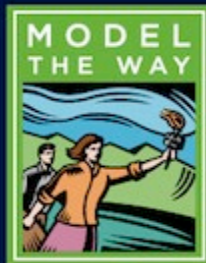
Crafting S.M.A.R.T. Goals are designed to help you identify if what you want to achieve is realistic and determine a deadline. When writing S.M.A.R.T. Goals use concise language, but include relevant information. These are designed to help you succeed, so be positive when answering the questions.

INITIAL GOAL	Write the goal you have in mind
	Spread a message, make a change in the community,
S SPECIFIC	What do you want to accomplish? Who needs to be included? When do you want to do this? Why is this a goal?
	Make people aware that we, as musicians, have an impact on a global scale. Less plastic, more paper, awareness, business owners, everyone, fall semester. Because it's part of our bigger picture.
M MEASURABLE	How can you measure progress and know if you've successfully met your goal?
	Keep control of how many people we've talked to. See if sanitary districts can spread awareness. Based on how good we are at the given skill, and the number of people convinced.
A ACHIEVABLE	Do you have the skills required to achieve the goal? If not, can you obtain them? What is the motivation for this goal? Is the amount of effort required on par with what the goal will achieve?
	We need good conversation skills. We can get classes. Amount of effort given. Having a full project. Yes, we know how to buy straws but we will need help fundraising. This is what will make a real impact. We can seek classes for those lifelong skills.
R RELEVANT	Why am I setting this goal now? Is it aligned with overall objectives?
	Because this is the foundation of our entire project. It is the reason we are doing retreat. This is necessary to leave something behind.
T TIME-BOUND	What's the deadline and is it realistic?
	December, yes.
SMART GOAL	Review what you have written, and craft a new goal statement based on what the answers to the questions above have revealed
	Spread awareness of our impact on a global scale by gaining a number of believers per week. Make less plastic appear in everyday life by analyzing survey and sanitary district develop our project timeliness. Let this project improve our life skills by taking classes through the summer and quantifying how effective we are.





Studies have found that when leaders are at their best, they:



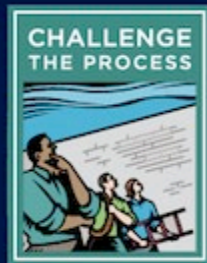
Model the Way

Clarify values and set the example



Inspire a Shared Vision

Envision the future and enlist others



Challenge the Process

Search for opportunities and experiment and take risks



Enable Others to Act

Foster collaboration and strengthen others



Encourage the Heart

Recognize contributions and celebrate the values and victories

GROUP PRESENTATIONS

REVIEW OF WHAT THEY ACCOMPLISHED

DISCUSSION OF WHAT THEY LEARNED

EVALUATION OF THEIR GROUP DYNAMIC

EVALUATION OF THEIR OVERALL PROGRAM EXPERIENCE

EVALUATED BY STUDENTS AND STAFF



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GROUP PRESENTATIONS

- **White River Beautification**
- **Integrating Generations Through Pen Pals**
- **Pen Pal Project**



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Up Next: White River Beautification

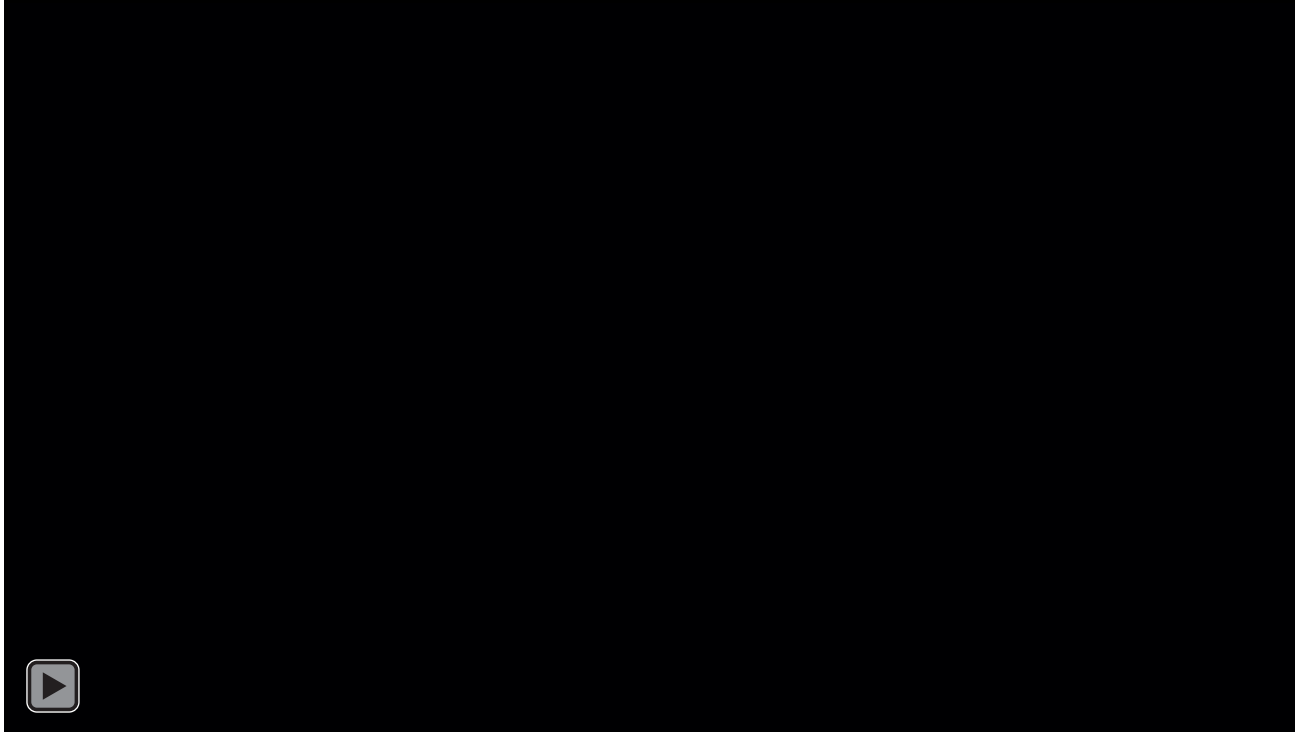
The Mission

To prevent and clean up any trash being disposed of into the White River and onto the trail so that nearby citizens and wildlife can live more positive and healthy lives.

Up Next: Integrating Generations Through Pen Pals

Mission Statement

To foster relationships across generations so that each age group can gain new perspectives and create a sense of unity in the Muncie community.



Up Next: Pen Pal Project

MISSION STATEMENT



To create connection between elementary and high school students, in order to provide role models that will positively impact the next generation.

Up Next: Re FREE gerator

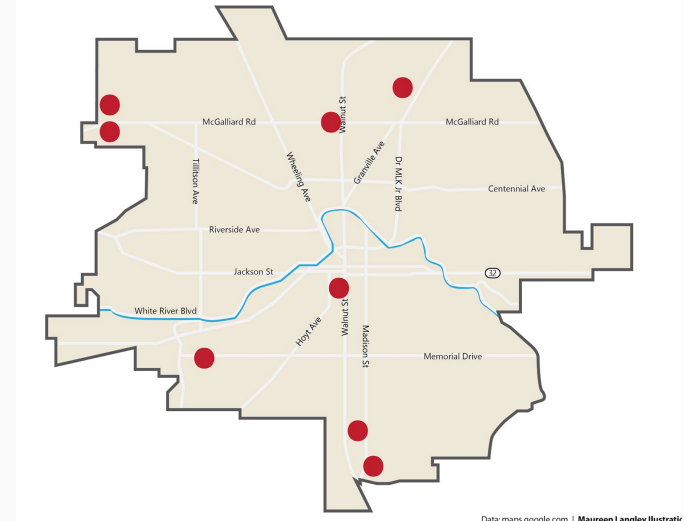


Presented By:
Jacob Emert, Tiamaya Vargas, Jocelyn Roberson, Hannah Smith, Gerry Moore

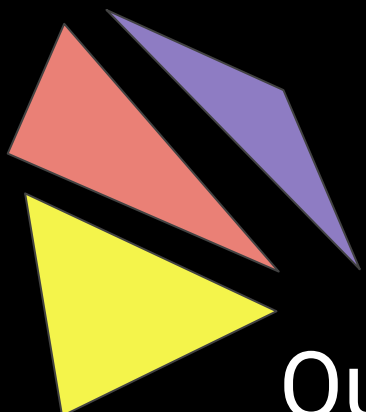


Initial Ideas

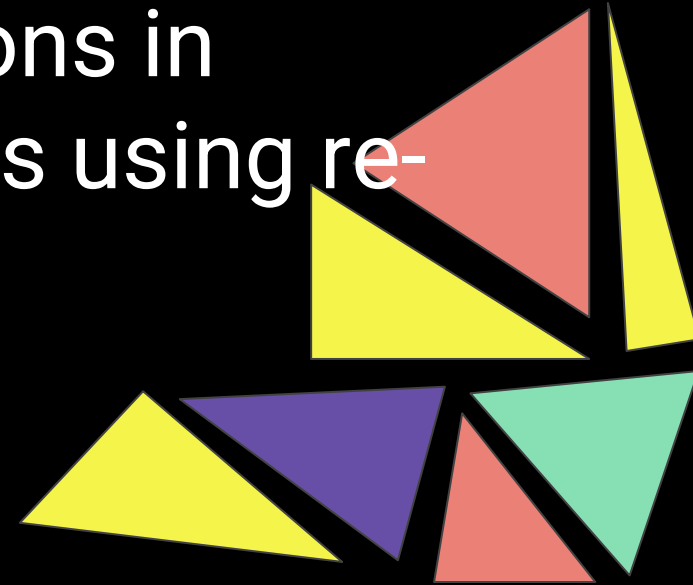
- We wanted to tackle food insecurity in the community
 - Noticed the lack of Grocery Stores in Muncie
- We decided to establish a community garden with a re-free-gerator
 - Mitch advised us to focus on one project at a time



Data: maps.google.com | Maureen Landley Illustration



Our mission is to provide
accessible food options in
Muncie's food deserts using re-
free-generators.



An abstract graphic composed of several overlapping triangles in various colors: light green, salmon, yellow, and purple. The triangles are arranged in a cluster on the right side of the image, with some pointing towards the center and others pointing outwards. The colors are vibrant against the black background.

What is a ReFREEgenerator?

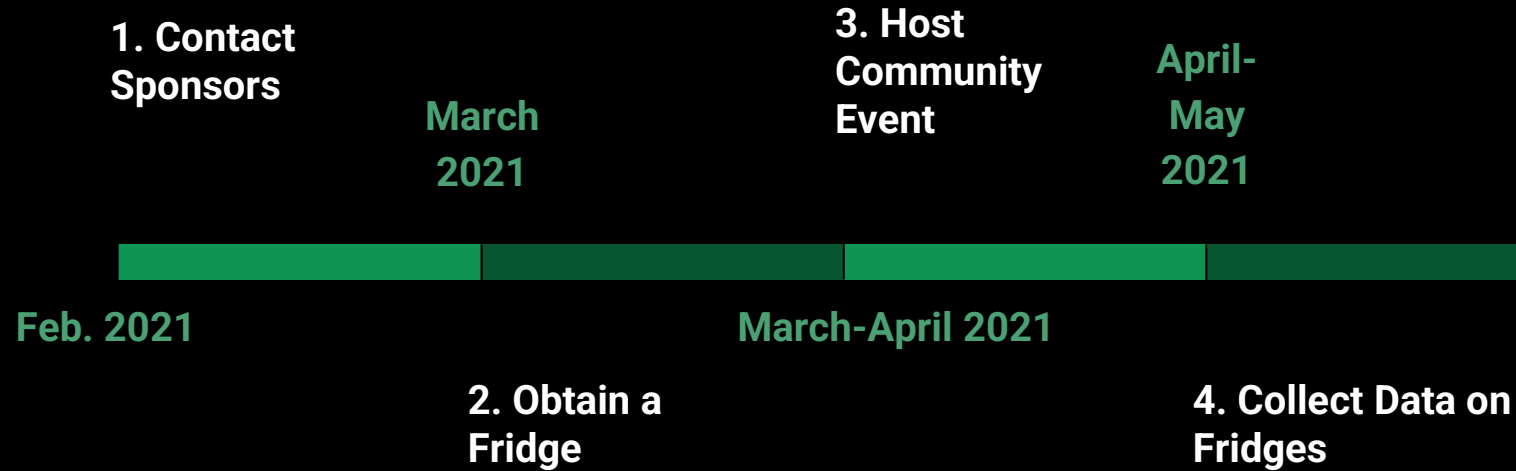


A ReFREEerator is...

- A fridge filled with free canned and nonperishable food items.
- An opportunity for underprivileged residents to have access to a variety of food at all times.
- A way to let a community help its own disadvantaged neighbors.



Original Timeline



Actual Timeline

Contacted
organizations
to help us



January-
February

Feb. 1st

Feb. 28th



Feb. 21st - March 3rd



March 5th

Got a location
and
transported the
fridge!



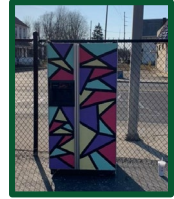
March 6th



March 8th

MISSING

NAME:
Missing Since:
DOB:
Age:
Sex:
Race:
Eyes:
Hair:
Weight:
Height:
Glasses:
Scars:
Tattoos:
Wearing:
Last Seen:



IF YOU HAVE ANY INFORMATION,
PLEASE CONTACT

March 17th



March 29th



April 2nd



Planning the
project's future
with
organizations.

April



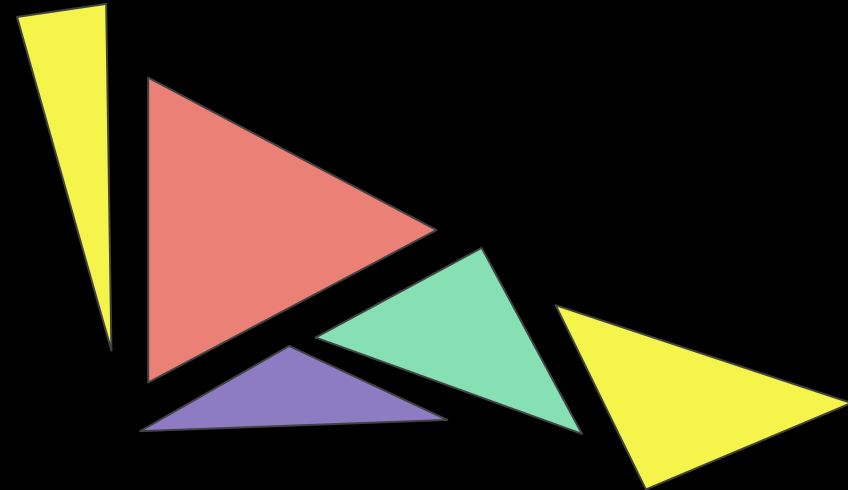
Resources

- Organizations
 - Second Harvest
 - Blood and Fire Ministries
 - Muncie Central High School
 - Muncie Burris Elementary
 - Delaware County Health Department
- People
 - Mitch and Cunningham
 - Norah Quirk
 - All of our parents



Barriers

- People not responding to emails
 - Learned to send follow up emails, CC group members, and initiate back-up plans.
- Someone accidentally stealing the fridge
 - Chained the fridge to a fence, put clear signs on the fridge, and avoided the term “free”.
- Getting everybody’s schedules to line up
 - Set a specific location and consistent time for all meetings and used technology to video call when possible.



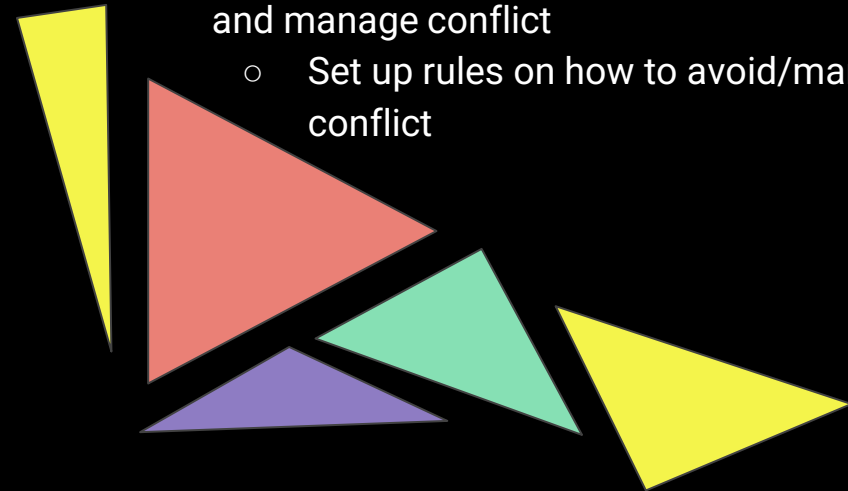
Team Experience

- Our entire group had shared visions for our project and community
- We didn't criticize each other
- We met twice a week to discuss and plan for weeks ahead
- Learned that we don't need conflict to succeed as a group



Program Experience

- Contacts from Shafer Leadership Academy were valuable resources to complete the project
- Lessons showed everybody how to avoid and manage conflict
 - Set up rules on how to avoid/manage conflict
- We learned to be adaptive and learned when to move on from an idea and change a plan
- This project showed us how to interact with adults and organization without adult supervision



In Hindsight

- Should have chained up the original fridge
- Make sure that we had everything necessary when setting up the fridge
- Should have been more proactive with the emails

Welcome to the re-free-gerator!

This is NOT a free fridge. This IS a re-free-gerator. What is a re-free-gerator? A re-free-gerator (also known as a free-dge) is a fridge filled with food that the public can take for no cost.

The goal of a re-free-gerator is to help food insecurity. Some people can't afford food, so far from a grocery store. Either way, these people deserve to get these people food, Muncie can become a better place.

Take what you need, leave what you can. Unfortunately, Muncie's food problem is very big. To make sure there is food for everyone, **please take only 4 items**

If you would like to help end food insecurity in Muncie, you can donate money or food to:

- 2nd Harvest Food Bank at 6621 Old State Road 3
- Muncie Mission at 1725 South Liberty Street
- Blood and Fire at 300 North Madison Street.

Money is the most helpful donation! Thank you!

To learn more about fridges like this one, visit freedge.org.


Together we can end hunger!

Welcome to the re-free-gerator!

Helpful Tips to keep everyone safe:

- **ALL** food is checked thoroughly before it enters this fridge! We wouldn't give you anything we wouldn't eat.
- **Best by dates** and **expiration dates** are suggestions. Since the food is stored in safe conditions, it is still safe to eat past these dates.
- In rare cases, cans can be damaged. **DO NOT** eat from a can that is **open, swollen or bulging, leaking, or rusting.**

Together we can end hunger!



Exceeded Expectations

- The fridge was more popular than any of us imagined
- The last minute location worked out the best for us
- Built a friendship that none of us expected going into this program
 - Know that we will still be friends after the program ends
- The health department was the easiest part
- Only used \$84 of our allotted budget to establish the first fridge



Our Hopes for the Fridge Project in the Future

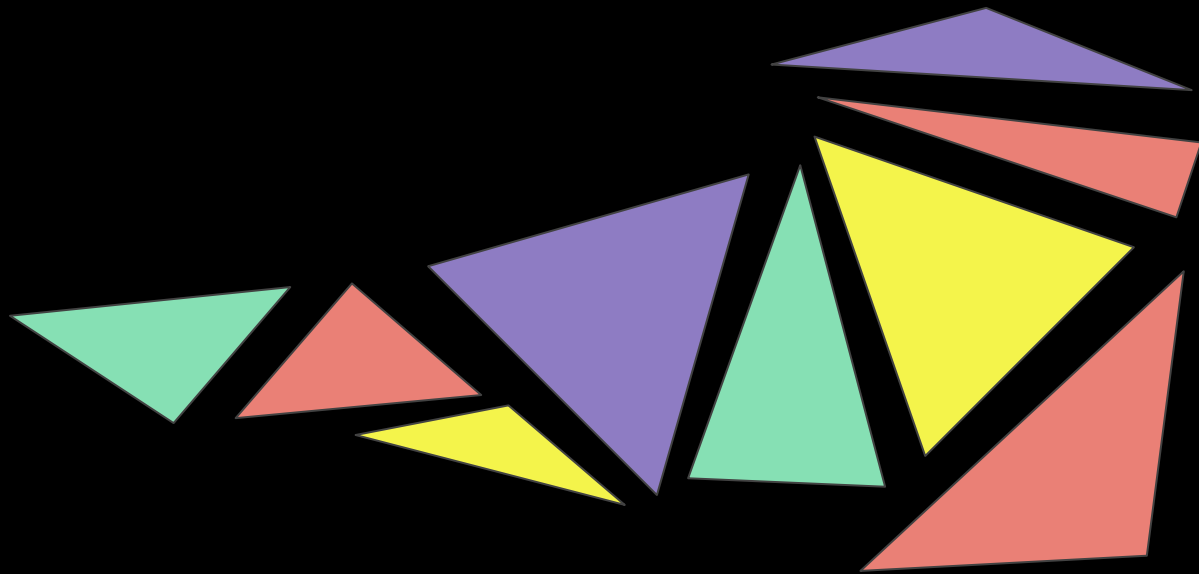


A decorative graphic on the left side of the slide consists of several triangles of various colors (yellow, red, teal, and purple) arranged in a circular, pinwheel-like pattern. The triangles are of different sizes and are set against a solid black background.

We hope...

- That the project continues on
- To establish more refrigerators
- To help unify the Muncie community
- To decrease food insecurity
- To offer fresher foods in the fridges

Thank You For Your
Time!





Up Next: Adam Cunningham

MUNCIE CENTRAL STUDENT RECOGNITION

ADAM CUNNINGHAM

MUNCIE CENTRAL HIGH SCHOOL
SOCIAL STUDIES TEACHER



Up Next: Amy Miller

BURRIS STUDENT RECOGNITION

AMY MILLER

BURRIS LABROTARY SCHOOL
SCIENCE TEACER



Up Next: Mitch Isaacs, Closing



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THANK YOU



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**THANKS TO OUR
PARENT / FAMILY SUPPORTERS.**

HAVE A GREAT EVENING



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